

Phoneme Go Fish

Focus Area: Phonemic Awareness - Initial Sound Awareness

Timing: 10 minutes

Materials:

- Picture cards with a variety of matching initial sounds. Assure there are at least four picture cards that begin with each initial sound.

Procedure:

- Shuffle and then arrange the picture cards into three separate, equal stacks. Each student gets one stack. The remaining stack is the “pond.”
- Working in pairs, students name their cards, pair them together if they have matching initial sounds, and set aside the matching sets.
- Student one looks at his/her remaining cards and asks for a picture card that begins with a certain letter-sound (e.g., “Do you have a picture that begins with /r/?”).
- If yes, student one takes the card, names the card, and says the initial sound of both picture. He/she then places the match aside and takes another turn.
- If no, student two says, “Go fishing for a match!”
- Student one then selects a card from the “pond.”
- The game continues until all cards are matched.

Variation: create a deck of picture cards with matching final or medial sounds.

Note: Adapted from *The Florida Center for Reading Research (2008)*.

Materials Resources:

http://www.readwritethink.org/files/resources/lesson_images/lesson216/picturecards.pdf

<http://www.reyn.org/Downloads/rhyming%20picture%20cards.pdf>